



TASM 2008 Ballot for Vice President



- Sheila Cunningham
- Leslie Koske
- Angie Watson



Sheila Hoza Cunningham

Associate Director: Curriculum and Instruction,
Mathematics Instructional Officer
Klein ISD



As I end my 32st year in education, I am honored to have been nominated for the position of Vice-President of the Texas Association of Supervisors of Mathematics.

I have worked in Klein ISD for the past 28 years as a classroom teacher, Instructional Officer for Mathematics, and currently serve as Associate Director of Curriculum and Instruction. My primary responsibilities include mathematics, grades PK-12. I will be retiring from Klein ISD as of June 13, 2008. Prior to working in Klein ISD, I worked in Houston ISD, Splendora ISD and Spring ISD. I also currently serve as an Adjunct Professor in the College of Education for the University of Houston and the University of St Thomas.

I have been a member of TASM since 1991. During my membership in TASM, I served as a member of the Board of Directors as treasurer from 1998 - 2002 and as Vice President since 2006. As a member of TASM, I have had the opportunity to serve as representative on numerous program committees for the annual CAMT conference. From 2002-2004, I served as a member of the CAMT Board where I was honored to be the Co-Chair of the 25th CAMT Conference held in Houston, Texas during the summer of 2003.

In addition to my tenure as a member of TASM, I have been a member of NCTM since 1988. During this time I was selected to serve as Program Chair for the Southern Regional Conference, November 1994. For this conference I was responsible for arranging and scheduling 700 sessions for an international audience of over 9000 participants, an opportunity which enabled me to assist in planning nation wide professional development opportunities for teachers across the United States.



Leslie Koske

Elementary Math Consultant ESC 14



Professional Experience:

2004-present Chairperson Big Country Math and Science Symposium and Vendor Fair
2004-present NCTM affiliate representative for Big Country Math and Science Chapter NCTM
2003 President Big Country Math and Science Chapter NCTM affiliate
2002 President-Elect Big Country Math and Science NCTM affiliate

Elementary Math Consultant for Region 14 ESC, August 2002-present
Consulting Math Teacher for Special Education K-12 - Abilene ISD, August 2000 to 2002
Lincoln Middle School, Abilene, Texas. August 1992 to May 2000
Abilene High School, Abilene, Texas, August 1989 to May 1992

Highlight of Professional Accomplishments 1989-2007

Trainer of trainers for MTR and MTC K-5, MELL (Math for English Language Learners) K-12, Thinking Maps Math K-6, Sheltered Instructions for Math and Science K-12.
Trainer of trainers for MCCLASS Math assessment program through Wireless Generation for grades Pre-k-6th.
Trainer of trainers for all TEXTEAMS Institutes K-6 (UT Dana Center)
Design innovative K-5 calculator math lessons integrating higher-level thinking w/manipulatives for CAMT '04, '05, '06, '07, NCTM Regional, and T³ (for Texas Instrument) elementary calculator trainer
State of Texas Region 14 Teacher of the Year, Abilene ISD Teacher of the Year
Implement technology and NCTM math objectives in the classroom as a Highly Qualified Eisenhower Grant training participant and consultant 1998-2006
Teach 6-8th grade Special Education math utilizing manipulatives and constructivist activities with 100% special education students passing TAAS 1998.
Adjunct professor for Abilene Christian University "Education Methods for Elementary Math Teacher" Summer Quarter 1999-2005
Direct and coordinate "Summer Math Camp" for middle school students at ACU in conjunction with Texas Society of Engineers 1997-1999.



Angie Watson

Secondary math Education Specialist
ESC 16

Angie Watson currently serves as a Secondary Mathematics Specialist for Region 16 Education Service Center (Amarillo). Angie's responsibilities include creating and facilitating professional development for grades 6-12 mathematics educators both in Region 16 and across the state of Texas. Angie has participated in the development and implementation of secondary mathematics curriculum including CSCOPE. Angie serves as the Project Director for the Region 16 Collaborative for Excellence in Mathematics Teaching. She is a trainer for the Texas professional development modules including Math TEKS Refinements, Teaching Mathematics TEKS through Technology, Math TEKS Connections, Maximizing Algebra II Performance, Mathematics for English Language Learners, and Texas Mathematics Diagnostic System. Angie has served on the Item Review Committee for the Texas Mathematics Diagnostic System as well. She is also a member of the Region 16 training teams for Sheltered Instruction, Paraprofessional Development Academy, Math Plus, CSCOPE, Academy for New Teachers, and Leadership Academy. Prior to serving as a secondary mathematics specialist, Angie taught high school special education and mathematics at Tahoka ISD, Midland ISD, and Floydada ISD where she also served as math department chairperson. She is a member of ASCD, NCSM, NCTM, TASM, TCTM, Kappa Delta Pi Honor Society, and Phi Kappa Phi Honor Society.



TASM 2008 Ballot for President Elect



- Kathy Hale
- Barbara Holland
- Ted Hull



Kathy Hale

Secondary Math Consultant ESC 14



EDUCATION

B.S. in Mathematics, Angelo State University, 1974
Graduate hours from ASU in Mathematics Education

ORGANIZATION and OFFICES

Member of NCTM, TASM
Past Treasurer of Texas Council of Teachers of Mathematics
Past President of Big Country Council of Teachers of Mathematics
Past Treasurer of Texas Math and Science Coaches Association

SPECIAL TRAINING

Trainer for TMT3, MTR, MTC, MTC Geometry, MAP
Advisory Committee member for TMT3, MTR, MTC, MTC Geometry, Development of Geometry EOC
T3 Regional Trainer, TI Nspire Trainer
Master Leader for TEXTEAMS Algebra Institute and Geometry Institutes
Leader for the TEXTEAMS Institutes: Mathematical Modeling with Applications, MMA Science, Proportional Reasoning
Across the TEKS Grades 6-8, Algebraic Reasoning Across the TEKS Grades 6-8, Numerical Reasoning Across the TEKS Grades
6-8, TEXTEAMS Algebra II/Precalculus Institute
Trained in the classroom use of TI 92, TI 82/83, 83Plus, 84 Plus, TI 73, CBL and CBL 2 and various probes
Over 300 hours of training in Mathematics Institutes, Modules, and Teaching Strategies
Trainer for Learning Styles
Trainer for "A Framework for Understanding Poverty" by Ruby K. Payne
Trained in various facets of Gifted & Talented Education
Trained in integration of academic and vocational education
Working knowledge of computers as used in the classroom including TI Graph Link, TI Connects
Use of appropriate software for record keeping, word processing, grade analysis and data tabulation



Barbara Holland, M.Ed.



Program Coordinator for Mathematics and Staff Development Mansfield ISD

Barbara has taught middle school and high school mathematics in Texas, Alabama, and California. For four years, she was the Math and Science Educational Specialist at Education Service Center, Region XV, in San Angelo. For the past 10 years, she has been the K - 12 Program Coordinator for Mathematics and Staff Development in Mansfield ISD.

She has a B. A. in Mathematics and Biology from Texas Christian University and an M. Ed. in School Administration from Angelo State University.

Barbara is the TASM Parliamentarian, serving in this capacity for 9 years. She has served TASM as the Nominating Committee Chairman in 2006, and was the 2003 recipient of the Mary Ann Norton Leadership Award. Barbara has been a member of TASM since 1993. She is also a member of NCSM, NCTM and TCTM.

Barbara was the program co-chair for the Conference for the Advancement of Mathematics Teaching, Math Alive, CAMT 2005. She has also served on numerous other CAMT program committees.

TASM is an organization that supports mathematics by improving the effectiveness of the supervision and teaching of mathematics. Through meetings and collaborative efforts, TASM is about vitalizing and informing mathematics supervisors across Texas while bringing the interests of mathematics to the attention and consideration of the larger educational community in Texas. I believe that the work and direction of the organization is to keep the members knowledgeable and influential in their communities and districts. I promise to continue to promote excellence in mathematics teaching while remaining a proactive entity with the State Board of Education so that the mathematics programs are of the finest quality.



Ted H. Hull, EdD

Hull Educational Consulting

TASM is an outstanding organization with an incredibly diverse group of leaders who have influence spanning the nation. I am truly honored to be selected to run for the position of President Elect. I believe TASM has done a terrific job in positioning the organization for broader influence, both in Texas and beyond, including work on the fourth-year mathematics course, and expanding collaboration with TEA, Regional Service Centers, and the Dana Center. We together, however, can do more.

It is time for our voice to be heard collectively at both NCSM and NCTM. We are a large enough organization to request that these professional organizations work to serve our needs, for our needs are the same as those of schools across the United States. We are in a position to promote and support action research through the wealth of experience and expertise within TASM that can be disseminated and shared.

I believe my experiences meet the necessary qualifications to represent the various membership positions present in TASM. During my 32 years in public school service, I served as a middle school mathematics teacher, K-12 Mathematics Coordinator, Middle School Principal, Director of Curriculum and Instruction, and a Project Director for the Charles A. Dana Center. I hold a Doctorate in Educational Administration, as well as educational certifications for all-level mathematics, principal, and superintendent. I have been an active member of TASM since the late 1970's. I served on the NCSM Board of Directors as Regional Director for Southern 2 from 2004 to 2007, and served as the chair of the NCSM Equity and Leadership Initiative.

During my time at the Dana Center, 2001 to 2005, I directed the research project "Transforming Schools: Moving from Low-Achieving to High Performing Learning Communities," working with district leaders, school administrators, and teachers in Arkansas, Oklahoma, Louisiana, and Texas to develop instructional leadership skills and implement effective mathematics instruction.

Since August, 2005, I have served as a private consultant, and also discovered my passion for writing. I have co-authored two books, one on mathematics leadership and one on mathematics coaching, that are currently under review for publication. I also developed a training/resource module for school leaders for Key Curriculum Press (April, 2008). I have been a regular presenter on mathematics leadership at local, state, and national meetings, and have written numerous articles for the NCSM Newsletter, the Texas Mathematics Teacher, the NCSM Journal, and publications from the Charles A. Dana Center.



TASM 2008 Ballot for Treasurer



- Karla J. Meriwether
- Cindy Schimek



Karla J. Meriwether

Curriculum Mathematics Specialist (K-12)
Brownsville ISD

Karla J. Meriwether is currently the K-12 math specialist for a cluster of nine schools(K-12) in the Brownsville Independent School District. In 1975 she received a Bachelor of Science degree from Trenton State College and masters degree from the University of Texas-Brownsville earning a mid-management certificate.

Before joining Brownsville Independent School District, she was a special education teacher for elementary and middle school students as well as a fifth-eighth grade mathematics teacher in New Jersey.

She has been employed by BISD for thirty years, during that time she was a teacher and facilitator before becoming the math specialist. As a math specialist, she has participated in the Trainer of Trainers TEXTEAMS program, TAMEL Leadership, the National Science Foundation grant activities for the District, and the state math initiative.



Cindy Schimek

Secondary Math Curriculum Specialist
Katy ISD



Current Positions: Presently serves as TASM Treasurer and Secondary Mathematics Curriculum Specialist in Katy ISD.

Education: BA - mathematics; MA - mathematics education - Teachers College, Columbia University; additional graduate work at University of Iowa, Univ. of Houston

Additional Professional Experiences/Honors: Teacher of the Year, Tandy Technology Teacher of the Year, Texas Excellence Award for Outstanding High School Teachers, TEXTEAMS Institute Leader, presenter at local, state and national conferences. Her professional interests include the use of multiple representations to increase student achievement.

Candidate Statement: As leaders we are facing many challenges such as new graduation requirements and providing the necessary support for mathematics teachers. TASM serves as a venue to help promote quality mathematics education for students and opportunities for members to keep informed about the latest developments. The programs at our meetings provide members with a knowledge base to make decisions. I pledge to continue that tradition.